

KICK-OFF MEETING AGENDA

Place:	iTStudy Hungary Ltd. 2100 Gödöllő, Testvérvárosok útja 28. Hungary	Date:	11-12 September, 2017
Participating partners:	all partners	Facilitator:	Aranka Köblös – GJMSZI Zoltán Horváth – GJMSZI Mária Hartyányi - ITS

Meeting Objectives:

- 1. The partners should know each-other (fields, activities, interest in Agriteach 4.0 project)
- 2. Project aims, objectives, general overview
- 3. Introducing the planned Intellectual Outputs (IO) by the responsible partners
- 4. Overview of ICT tools used in agriculture
- 5. Discussions, decisions on the management and financial issues
- 6. Start the first activities related to O1-O2
- 7. Start accompanying activities (Quality Management, Evaluation, Dissemination., Reports)

Meeting Agenda - 1st day 11th September 2017

The aim of the first day:

- 1. Welcome, introduction of the partners to each other
- 2. General Overview of **Agriteach 4.0** project to make clear the aims, activities and responsibilities
- 3. Detailed Overview of Agriteach 4.0 Outcomes
- 4. Overview of ICT tools used in agriculture, digital systems of Agriculture 4.0
- 5. Accompanying activities: Online project management, quality management, dissemination, evaluation

Start time — End time	Agenda item description	minutes
9:30-9:35	Welcome – Aranka Köblös, Zoltán Horváth (GJMSZI)	'5
9:35-11:00	Short introduction of all partners (main profile, activities, interests in the project) 8-10 minutes/partner, max. 7 x 10 minutes).	'75
11:00-11:30	Agriteach 4.0 – 24 months, 6 outcomes General overview of the project - Maria Hartyányi (iTStudy)	'30
11:30-11:45	Questions and answers (GJMSZI)	'15
11:45-12:00	Coffee break	'15

What we	will have after 24 months? Intellectual Outputs from O1 to O6		
	Description of the Outcomes		
	Presentations by the Leaders (6 x 15 minutes)		
	 Description of Outputs Activities, scheduling, tasks of participating partners Related results (Who? What? When? Evaluation?) Suggested working methods Possible risks & solutions 		
	O1 e-Competence Map of Agricultural workers for WRLS Agriculture 4.0		
12:00-13.30	O2 Training needs of Teachers preparing students for FACE Agriculture 4.0	'90	
	O3 Syllabus and learning content for AgriTeach 4.0 AGFT		
	O4 AgriTeach 4.0 Learning Management System ITS		
	O5 AgriTeach 4.0 further training program for VET GJMSZI teachers		
	O6 Planning for valorization and sustainability GAK		
	See the <i>extracted</i> descriptions of the Outputs in Annex 1 and the <i>whole</i> ones in the <u>Dropbox>Agriteach4.0>WorkProgram</u> folder.		
13:30-14:30	Lunch	'60	
14:30-14:50	Overview of ICT tools used in agriculture, digital systems of Agriculture 4.0 – (WRLS)	'20	
14:50-15:20	Online Project Management & Communication Platform, Dissemination plan – (GJMSZI)	'30	
15:20-15:45	Quality Management, evaluation strategy (iTStudy)	'25	
15:45-16:00	Coffee break		
16:00-16:45	Discussion, questions & answers, closing the first day programme (GJMSZI)		
17:00-18:30	Cultural program, sightseeing		
19:00-	Common dinner		

Meeting Agenda - 2nd day 12th September 2017

The aim of the second day:

- 1. Planning the activities, tasks of O1 and O2, discussing all tasks related to the planned outcomes
- 2. Basic rules, financial issues, planning the next partner meeting

Start time — End time	Agenda item description	minutes
9:00-10:00	 Starting activities related to O1 – e-Competence Map of Agricultural workers for Agriculture 4.0 Planning the work program, working methods, outcomes - WRLS The aim of the activities within this Outcome is to elaborate a Competence Map (a set of knowledge and digital skills) for agricultural workers. Activities O1-A1 Design and implementation of online collaboration platform for the project partners - ITS O1-A2 ICT skill demands of the agricultural labour market - WRLS O1-A3 e-Competence Map of middle level agricultural professionals for Agriculture 4.0 - CAPDM The final result will be a detailed Competence Map of the middle-level agricultural workers, described in terms of the EQF (European Qualification Framework) descriptors and aligned with the e-Competence Framework. See the <i>extracted</i> descriptions of the Outputs in Annex 1 and the <i>whole</i> ones in the <u>Dropbox>Agriteach4.0>WorkProgram</u> folder.	ʻ60
10:00-11:00	 Starting activities related to O2 - Training needs of Teachers preparing students for Agriculture 4.0 Planning the work program, working methods, outcomes - FACE O1 is about collecting information from the 'demand' side; O2 will provide information about the supply side, i.e. how vocational education must meet the needs of demands for existing and future Agriculture 4.0 skills. Activities O2-A1 Design, elaborate, and translate the questionnaire - ITS O2-A2 Carry out survey (online) in Hungary and Macedonia with the involvement of VET teachers - GAK O2-A3 Analysis and Conclusions - FACE The data collection, and responsibilities for identifying and inviting responses from representatives of the target group, will be the task of GAK, ITS and GJMSZI in Hungary, and of FACE and AGFT in Macedonia. See the <i>extracted</i> descriptions of the Outputs in Annex 1 and the <i>whole</i> ones in the Dropbox>Agriteach4.0>WorkProgram folder. 	'60

11:00-11:15	Coffee break	'15
11:15-11:30	ERASMUS+ Strategic Partnership (basic rules, advices for the consortium) Ilona Baján Jakabné representative of the Hungarian National Agency, Tempus Foundation	'15
11:30-12:30	Decisions:taskdistribution,fixingresponsibilities,deadlinesDiscussions, decisions in accompanying tasksFinancial issues, agreement on the date of the next meeting (GJMSZI)	'60
12:30-13:00	Closing the meeting (GJMSZI)	'30
13:00-14:00	Lunch (university canteen)	'60
14:00 - 15:00	Visit to Szent István University	'60

ANNEXES

Annex 1 – Intellectual Outputs

Outcome	Medium/Language/Size	Leader	Deadline
O1 – e-Competence Map of Agricultural	P7-WRLS	31 December 2017	
O1-A1 - ITS Design and implementation of online collaboration platform for the partners	 1 Graphical design compo wire frame) 4 standard document tem (report, study, agenda) 1 Drupal based multilingu collaboration platform (CI Further components: foru evaluation and dissemina database, entry forms 	nplate for QM al MS) im, diary,	31 Oct 2017
O1-A2 – WRLS ICT-skill-demands of the agricultural labour market Collaborating partners: FACE, AGFT, GAK, GJMSZI	 at least 10-12 companies and 15-20 companies in H A final summary will based on the state-of-ar on the results of the suggestions for the framework. Language: English, size: 10 	lungary. be produced t reports and survey, with competence	31 Oct 2017
O1-A3 - CAPDM e-Competence Map of middle level agricultural professionals for Agriculture 4.0	Research report (30 pages) in 3 la EN, FR)	anguages (HU,	31 Dec 2017

Collaborating partners: all partners i Core partners: P2-ITS, P6-CAPDM, P2	-	e part			
Decisions, remarks:					
O2 -Training needs of Teachers fo	r preparing st	udents for Agriculture 4.0	P3-FACE	31 March 2018	
O2-A1 – ITS Designing, elaborating, translating questionnaire		Questionnaire (EN, HU, MK) – 3 x 10-12 p.		31 Jan 2018	
O2-A2 - GAK Carry out survey (online) in Hungary a Macedonia by involving VET teachers		Target group: teachers and Macedonia: 40 samples Hungary: 80 -100 samples			
O1-A3 - FACE Analysis and Conclusions	 Results of the nation (EN): 2x20 p. with ch Summary of the resp. 	arts.	31 March 2018		
Collaborating partners: all partners t Core partners: P3-FACE, P2-ITS, P5-G	•				
Decisions, remarks:					
O3 – Syllabus and learn	ing content fo	or AgriTeach 4.0	P4-AGFT	30 July 2018	
O3-A1 - CAPDM Development of the AgriTeach 4.0 module syllabi		The development of the syllabi for each of the three proposed modules			
O3-A2 – ITS Module 1: Reinventing agricultural education Collaborators: CAPDM, GJMGSZI, GAK	 proposed modules The project will produce the modules in at least three member state languages, so the following partners will be responsible for one of the languages: EN: /ITS/CAPDM HU: GJMSZI/ITS/GAK MK: FACE/AGFT Indicative content per module: Digital text: 10-12 topics, 3-5 p./topics 1 motivating video (max 3 min.) Video lectures (max 10 min.) Language versions with subtitles or voice overs Question databank (20-30 questions) Planned topics: 1.1 Assessment, learning and digital education 1.2 Digital education: strategies and policies. 1.3 Understanding learning in an online environment: options and models 			30 July 2018	

	1.4 Teaching resources and the digital stude	ent experience			
O3-A3 Module 2 – GAK	 Indicative content per module: Digital text: 3-4 topics, 3-5 pages/to 1 motivating video (max 3 min.) Video lectures (max 10 min.) (Language versions with subtitles o Question databank 20-30 questions 				
European Strategies and initiatives of e-Agriculture Collaborators: AGFT, FACE, WRLS	 Planned topics: 2.1 Roles and tasks of Directorate for Agriculture and Rural Development 2.2 post-2020 EU Common Agriculture Policy 2.3 European Innovation Partnership for Agricultural Productivity and Sustainability 2.4 AKIS, Agriculture Knowledge and Information Systems 2.5 The European Commission's Digital Single Market strategy 2.6 EU 2020 strategy for smart, sustainable and inclusive growth 		l 30 July 2018		
	 Indicative content per module: 15-20 topics, 3-5 p./topics 1 motivating video (max 3 min.) 				
	• Video lectures (max 10 min.)				
	• (Language versions with subtitles o				
	• Quiz: question database 30-40 que	stions			
O3-A4 Module 3 – AGFT Collaborators: GAK, FACE, WRLS Digital systems of Agriculture 4.0	AGFT3.1 Connected Agriculture: learning analytics, big dataFACE, WRLSmanagement, IoT.		30 July 2018		
Collaborating partners: all partners	take part				
Core partners: P2-ITS, P3-FACE, P5-	-				
Decisions, remarks:					
O4 – Agriteach 4.0 L	O4 – Agriteach 4.0 Learning Management Syste P2-ITS				
O4-A1 - ITS Graphical Design and implementation e-Learning	Moodle platform (HU, EN, MK) 3		31 Oct 2018		

platform					
O4-A2 – ITS, GAK Implementation of course, language versions, testing (ALFA test)	Number of courses: 3 (EN/HU/MK)Number of modules: 9 (3/course)Number of topics: 28-36Guides, navigation tools: learners' guide, tutoring guide,video tutorial, authoring guide (3)Information components: course and moduledescriptions (learning objectives, learning outcomes)(3x3)Learning content components: Moodle book, SCORMpackage, videos, presentations, glossaryAssessment components: self-assessmentquestionnaires, quizzes, assignments, feedbacksCommunication and collaboration tools: forum,messages, inside e-mail, webinarAuthoring tools: Blogs, e-portfolio.Alpha testing will be carried out over one week toeliminate any errors and operational issues, beforepiloting.				L Aug 2018
O4-A3 - All partners Selecting and integration Open Educational Resources	freely availab	openly available OER resources freely available learning objects in different digital forms in English and in national languages.			
O4-A4 - ITS, GAK, GJMSZI, AGFT, FACE Developing training and tutoring guide	in English, wl	ITS will develop learning guides (text-based and videos) in English, while the other partners will distribute the tasks of translation among each other as appropriate.			L Oct 2018
O4-A5 ITS, FACE Training for tutors (BETA test)	project will in	online training will be led by tutors. In this activity the project will involve 2 persons from Macedonia and 3 from Hungary in online tutor training			L Oct 2018
Collaborating all partners take part Core partners: P2-ITS, P3-FACE, P4-A	•			•	
Decisions, remarks: Events related to O4		Personalible partner	Data		Local part no
E1: Multiplier events: training for tea	chers,	Responsible partner P2-ITS	Date 15-09-2018		Local part. no.
Hungary – starting pilot E2: Multiplier events: training for teacher, Macedonia - starting pilot		P4-AGFT 15-11-2018			15
O5 – Agriteach 4.0 Further	Fraining Progra	am for VET teachers	P1-GJMSZI		30 April 2019
O5-A1 - GJMSZI Piloting the course in Hungary		HU: ITS/GJMSZI, GAK: 30 participants		30) April 2019
05-A2 - FACE		MK: FACE/AGFT, 15 participants		31	L Jan 2019

Piloting the course in Macedonia				
O5-A3 ITS, FACE Analysing the feedback of the testing phase			31 March 2019	
O5-A4 - CAPDM Improvement of the course according to the feedback			30 April 2019	
Collaborating partners: all partners intensively tak Core partners: P1-GJMSZI, P3-FACE, P6-CAPDM	e part			
Events related to O5	Responsible partner	Date	Local part. no.	
E3: Multiplier events: training for teachers Hungary - closing pilot	P5-GAK	15-01-2019	30	
E4: Multiplier events: training for teachers, Macedonia: closing pilot	P3-FACE 15-03-2019		15	
O6 – Planning for valorization and	sustainability P5-GAK		31 Aug 2019	
O6-A1 – CAPDM Authoring, review and publish AgriTeach 4.0 digital textbook (EN/HU/MK)	Indicators: 150 A4 p. EN/HU/MK The digital book is different from that in the e-learning environment. It will be a professional typeset publication, though without the interaction that is possible in the online version.		30 July 2019	
O6-A2 - AGFT Agreement: Intellectual Property Rights			30 July 2019	
O6-A3 - GAK Planning sustainability and valorization			31 Aug 2019	
Collaborating partners: all partners intensively tak Core partners: P4-AGFT, P5-GAK, P6-CAPDM	e part		L	
Events related to O6	Responsible partner	Date	Local part. no.	
E5: Multiplier events: dissemination Macedonia	P3-FACE	15-08-2019	20	
E6: Multiplier events: dissemination Hungary	P1-GJMSZI	15-08-2019	30	

Annex 2 – Partners

Number	Full Legal Name	Acronym	Country	,	Contact
P1	Galamb József Mezögazdasági Szakképzö Iskola	GJMSZI	Hungary	ΗU	Horváth Zoltán
P2	iTStudy Hungary Számítástechnikai Oktató- és Kutatóközpont Kft.	ITS	Hungary	HU	Hartyányi Mária János Szabó Judit Mezei
P3	Foundation Agro- Centre for Education	FACE	Macedonia	МК	Ljupcho Toshev Natasha Ognenoska
P4	AG Futura Technologies	AGFT	Macedonia	МК	Blagoja Mukanov
Ρ5	GAK Oktató, Kutató és Innovációs Nonprofit Közhasznú Kft.	GAK	Hungary	HU	Dr Papócsi László
P6	CAPDM Limited	CAPDM	United Kingdom	UK	Ken Currie Martin S Smith
Ρ7	WirelessInfo	WINFO	Czech Republic	CZ	Karel Charvat Zbynek Krivanek Sarka Horakova

Annex 3 – Meetings

M1 Kick-off meeting in Hungary – 11-12 Sept. 2017 - ITS M2 2nd meeting in Czech Republic – May 2018 - WRLS M3 3rd meeting in Macedonia – Oct. 2018 - FACE M4 Project closing meeting in Hungary – Aug. 2019 - GJMSZI

Annex 4 - Meeting venue, accommodation

Meeting venue: <u>iTStudy Hungary Educational and Research Centre for Information Technology Ltd</u> Hotel information: <u>Erzsébet Királyné (Queen Elizabeth) Hotel</u>